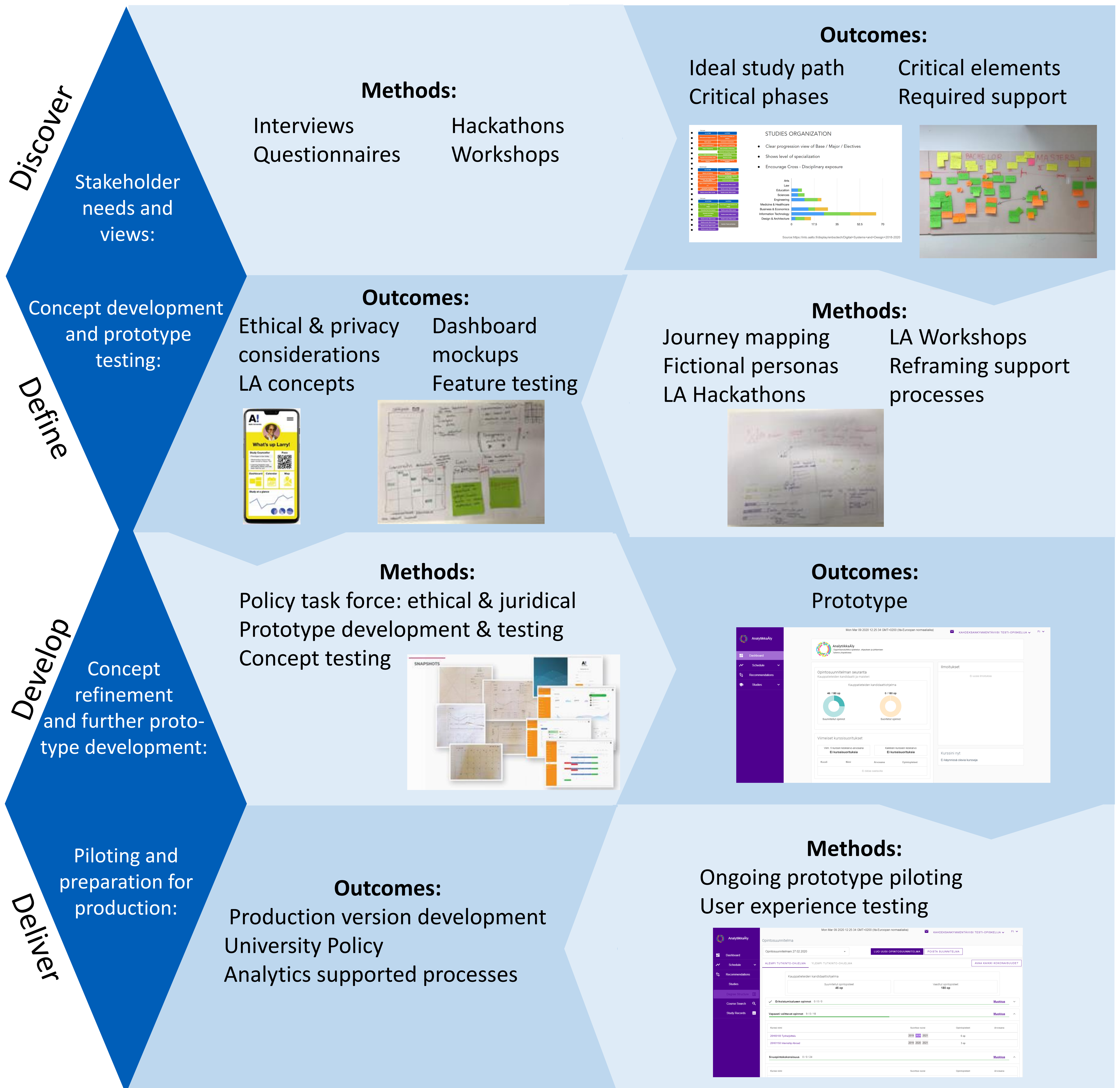




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**Current situation:** Many HE study programmes in Finland provide the students with a lot of freedom for personalising their studies and timetables. This allows the students to tailor the programme to their interests.  
**Challenge:** This freedom is linked to increased challenges in formulating an effective study path, managing workload, and reconciling desired content with scheduling demands.  
**Aims:** The aim of this project was to provide learning analytics (LA) tools that support students with managing and navigating the phases of their study path and foster organised study habits and self-efficacy.



**Outcomes:**

- The concepts and tools students found useful were focused on aiding in calendar planning, monitoring learning activities, and course suggestions based on mapping courses according to interest and skills with availability and personal study plans.
- Co-design was useful for aligning LA capabilities with user needs and views.
- User-centered co-design improved LA tool approval rates, which lead to larger likelihood of use.

**Next steps:**

- Production version LA tools and practices are investigated in the current delivery phase.
- Large-scale implementation including technical, ethical, pedagogical and legal processes will follow.